

Before we begin please click on the QR code
and show us where in the world you live.





We do not see the world
as it is, we see the world
as we think it is.

Aristotle (and others)

The Theatre of Peace

Working with personal conflict styles

Roy Leighton and Gaynor Smith

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In order for this struggle to have meaning, the oppressed must not, in seeking to regain their humanity (which is a way to create it), become in turn oppressors of the oppressors, but rather restorers of the humanity of both.

Paulo Freire - Pedagogy of the oppressed

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**the FIRE
in CAMBRIDGE**

By Craig Green & Roy Leighton



a re-enactment & reflection on the
1965 Baldwin vs. Buckley
debate at
Cambridge University

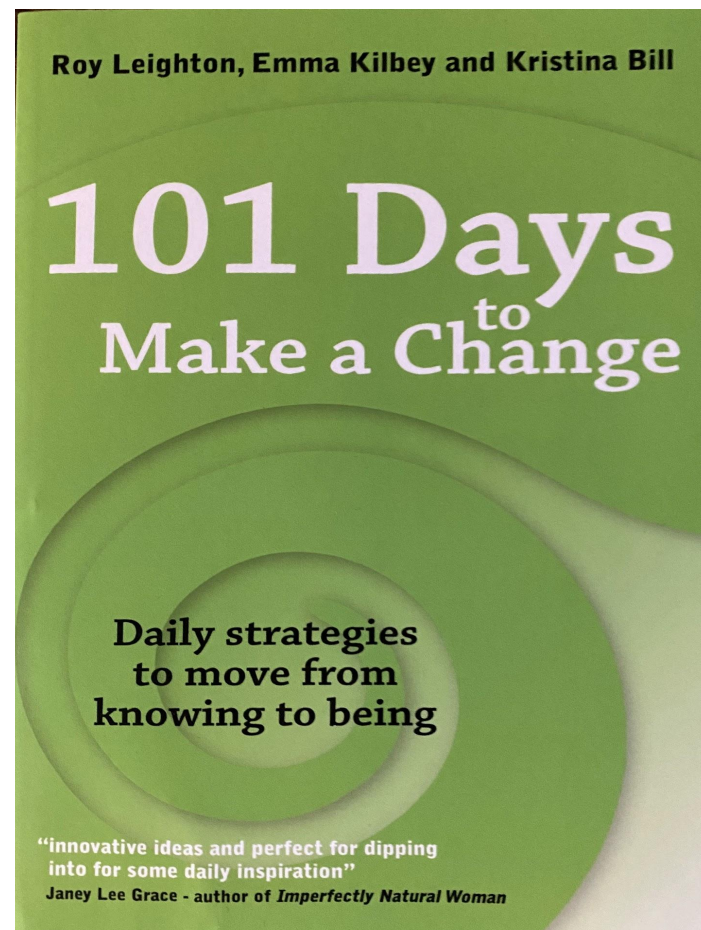


**ALTER
EGO**
CREATIVE
SOLUTIONS

RUNNING TIME:
90 minutes
Target audience:
KS 4 & 5
Higher Education
Community Groups

Theatre itself is not revolutionary.
It is a rehearsal for the revolution.

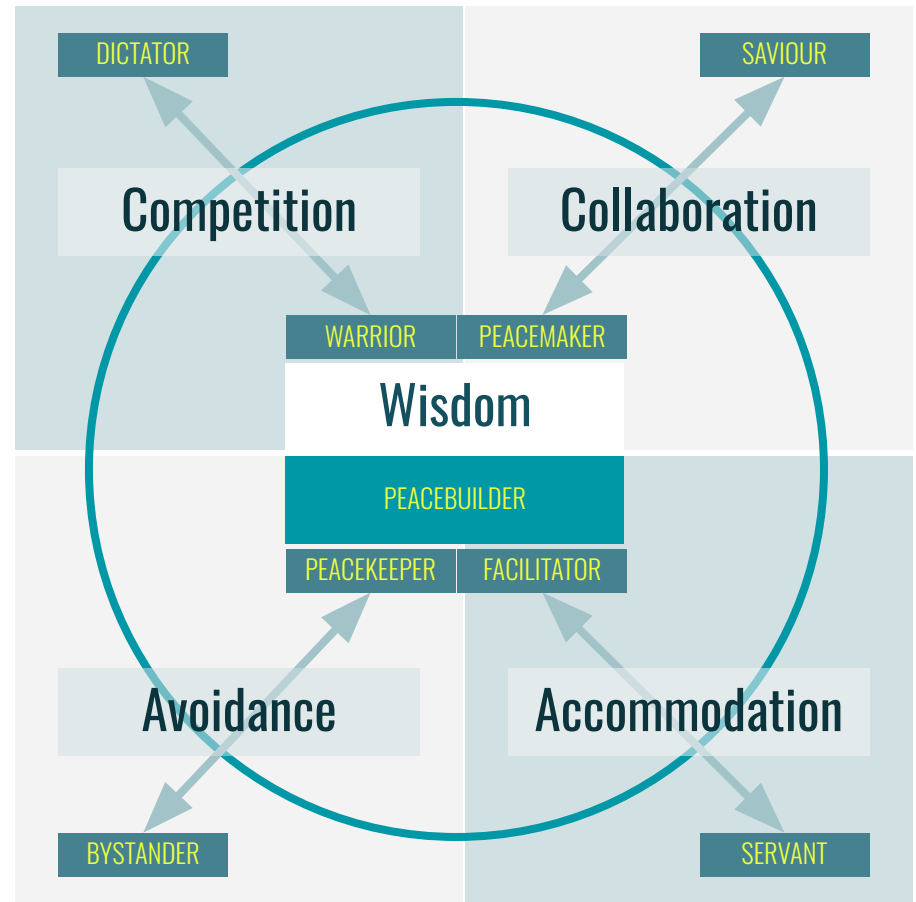
Augusto Boal
Theatre of the oppressed



The Cremin and Leighton Conflict and Peace Literacy Window

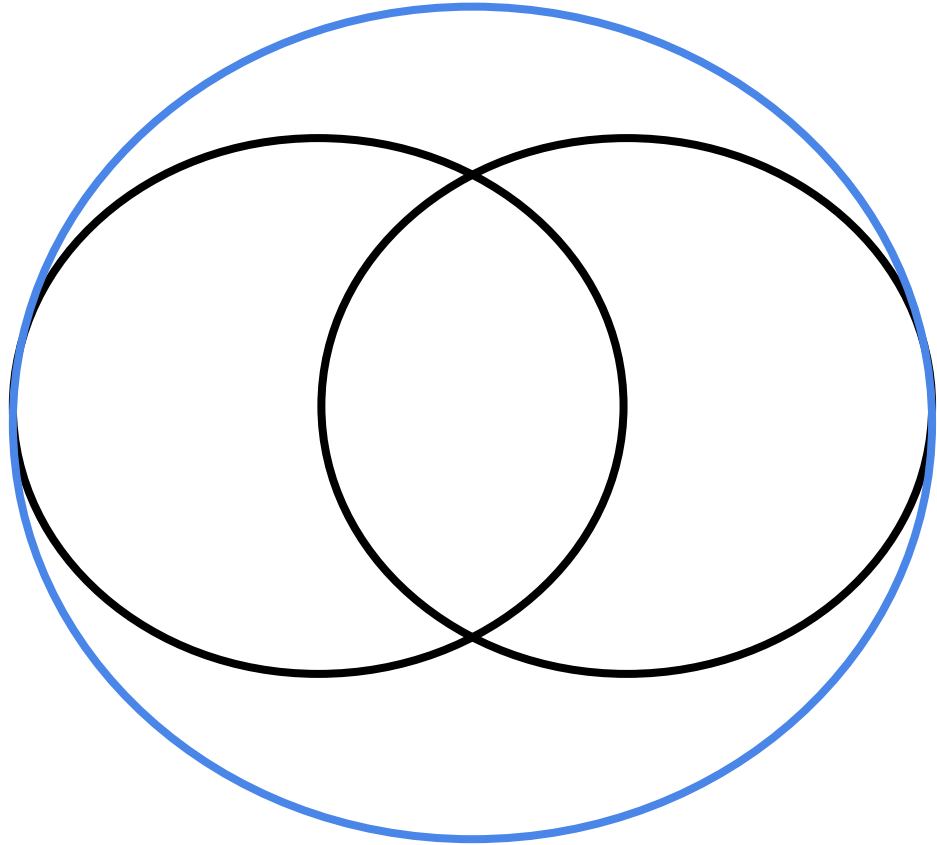
Archetype (in Jungian theory):
a primitive mental image

inherited from the earliest human ancestors
and present in our collective unconscious.



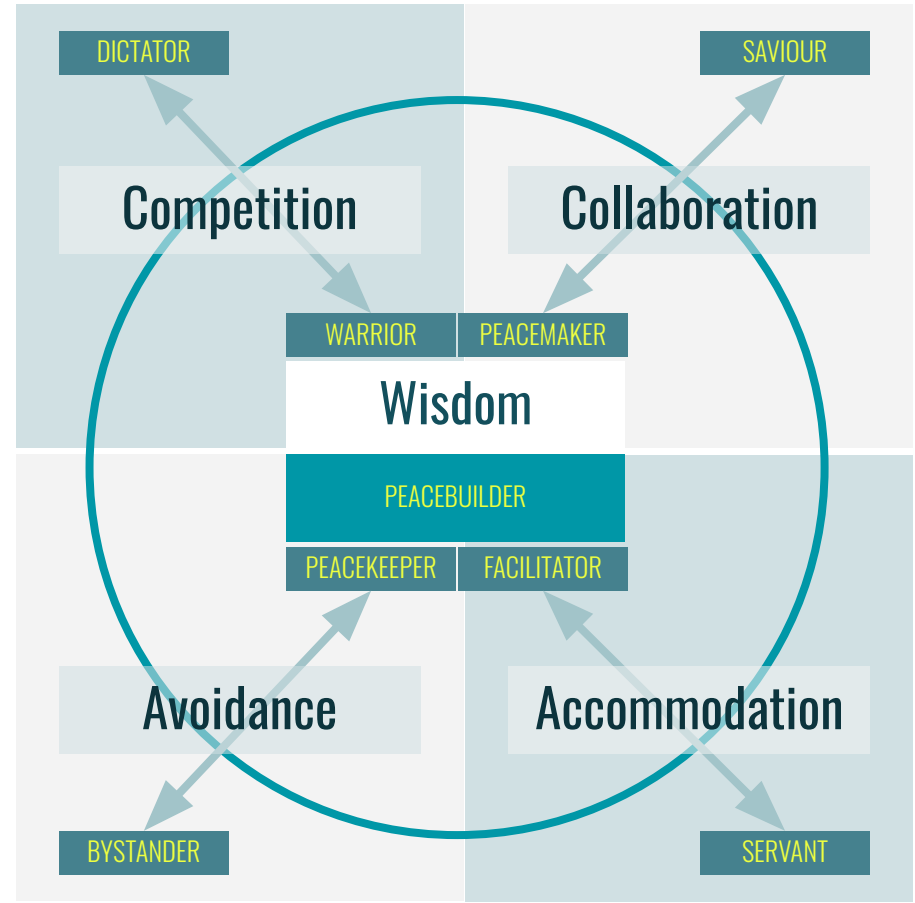
“Only connect.
Live in fragments no longer.”

E. M. Forster
Howard's End



There is an Indian proverb that says everyone is a house with four rooms, a physical, a mental, an emotional and a spiritual. Unless we go into every room, every day - even only to keep it aired - we are not a complete person.

Rumer Godden



If you keep to one corner and neglect the myriad aspects of the totality, if you take one thing and discard the rest, that what you attain will be little and what you master will be shallow.

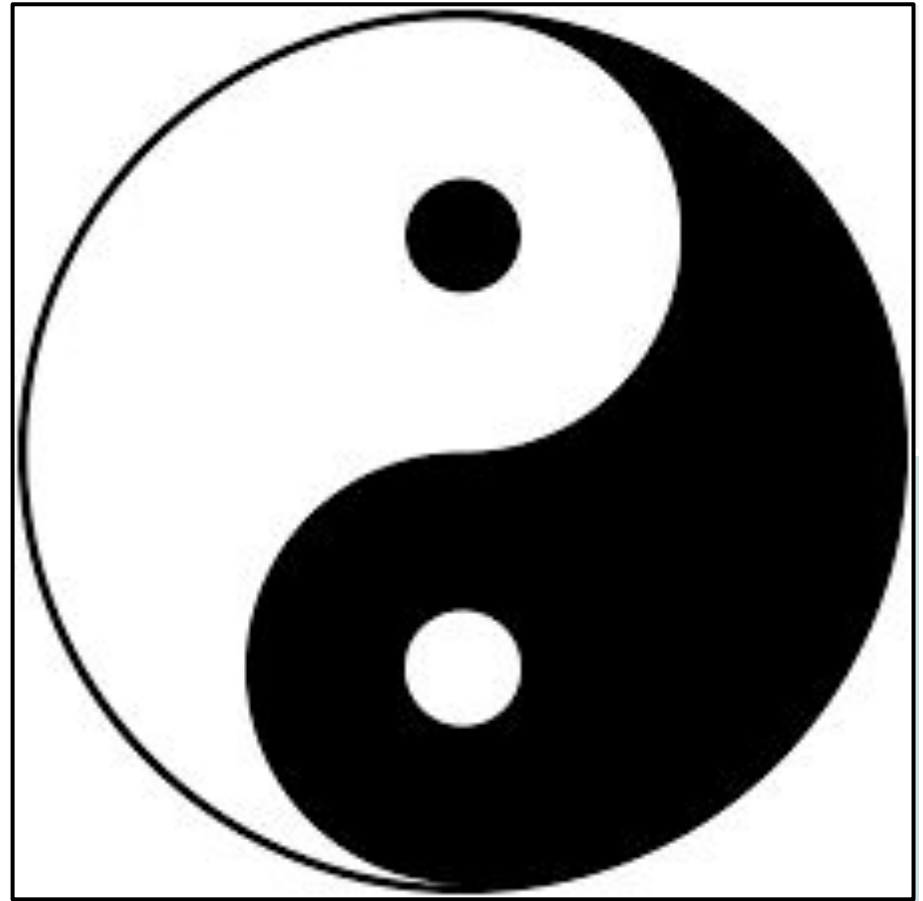
Lao Tzu



A journey into Eastern thought can inspire an appreciation for wisdom in human life, which, in turn, ironically, can inspire a return to one's own Western tradition with new sensibilities and a capacity for discerning ancient wisdom sources that have been lost or occluded by the hyper-rationality of the Enlightenment, the rise of science and the technocratic corporate state.

David Geoffrey Smith

Teaching as the Practice of Wisdom



七
一十八年九月吉日建之

成二十七年七月吉日建之

平成十九年十月吉日建之

平成十八年二月初年建之

平成十四年十一月吉日建之

平成二十年七月十七

平成二十年一月

平成二十年八月

平成二十年元旦

WHAT ARE YOU GOING TO KEEP?
WHAT ARE YOU GOING TO DEVELOP?
WHAT ARE YOU GOING TO LET GO?

東京都港区南青山

梅市明原二ノ六ノ二四

神奈川県伊勢原市高森

鈴木勇夢・彩子
青野公英
野地医院

南区京橋町

有石川商店 石川頼子

市西長江三丁目

松井清 松井幸子

区若林五ノ六ノ八

白山聡一

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revolution by finding out more
about the 'Positive Peace' profiles
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