



Cambridge Assessment
International Education

Building an open school community

Cambridge Schools Conference, Dubai
Breakout session

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Introduction

- ▶ Worldwide education community
- ▶ Range of events
 - ▶ Cambridge School Conferences
 - ▶ Face to face training
 - ▶ Forums on Teachers Support website
 - ▶ Social media forums
- ▶ Launch of Cambridge School Communities
- ▶ Create a local support network



Why Cambridge school community

- ▶ Networking
- ▶ Collaboration
- ▶ Sharing best practice
- ▶ Mentoring new schools
- ▶ Advocacy
- ▶ Expansion of professional development
- ▶ Shared events for students



Benefits of establishing a community

► For schools:

- Increased collaboration
- Sharing best practice
- Improved quality of member schools
- Less isolation, more networking
- Better support from a wider network of colleagues
- Shared teachers training and events for students

► For Cambridge:

- Feedback from one /big platform
- Increased understanding of local context
- Better support for schools



Aims of Cambridge School Community

- ▶ Support schools in the effective delivery of Cambridge curriculum and assessments
- ▶ Help shape the learning agenda in their area
- ▶ Be a source of communication between schools and between the schools and Cambridge



Cambridge school community in Pakistan

- ▶ Formed nine communities in October 2017
- ▶ Welcomed by majority of member schools
- ▶ Active participation
- ▶ Community spirit

Human resource development

- Draft an HR policy with some common key elements
- CPD policy
- Collaborative activity
- Sharing resources (tangible / non-tangible)

Teaching and learning

- Quality of education (policy) in detail
- Sharing ideas & best practices
- Sending teachers' expertise
- Teachers training
- Observation (by others)

Holistic growth of students

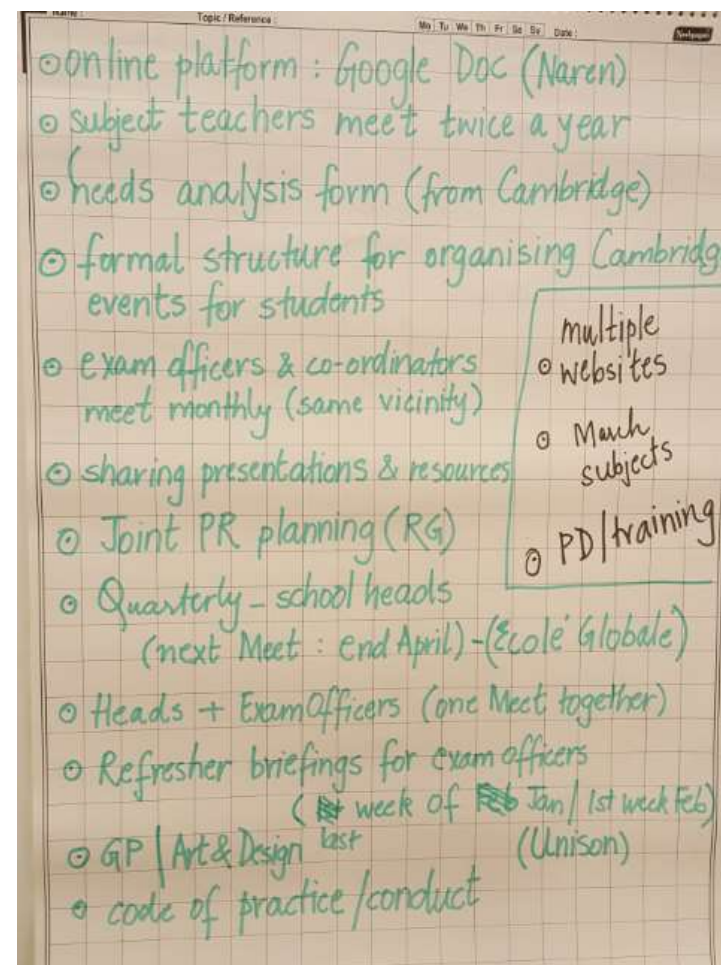
- Curriculum (policy)
- Enrichment (policy)
- Shared calendar of events

Voice

- Values agreed
- Standards agreed (to the policies) for registration as Cambridge International school
- Platform for approaching local authorities

Cambridge School Community in India

- ▶ Seven communities in India
 - ▶ Four in North India
 - ▶ Three in South India (one more to follow)
- ▶ Two communities had three meetings since November 2016 in North
- ▶ In South, one meeting in each quarter
- ▶ Each community has a WhatsApp group



Some examples of informal collaboration

China:

- ▶ Collaboration on WeChat e.g. PD Group, Exam Officer Group since 2016

Sub-Saharan Africa:

- ▶ Ghana, Zambia, South Africa, Zimbabwe

Europe:

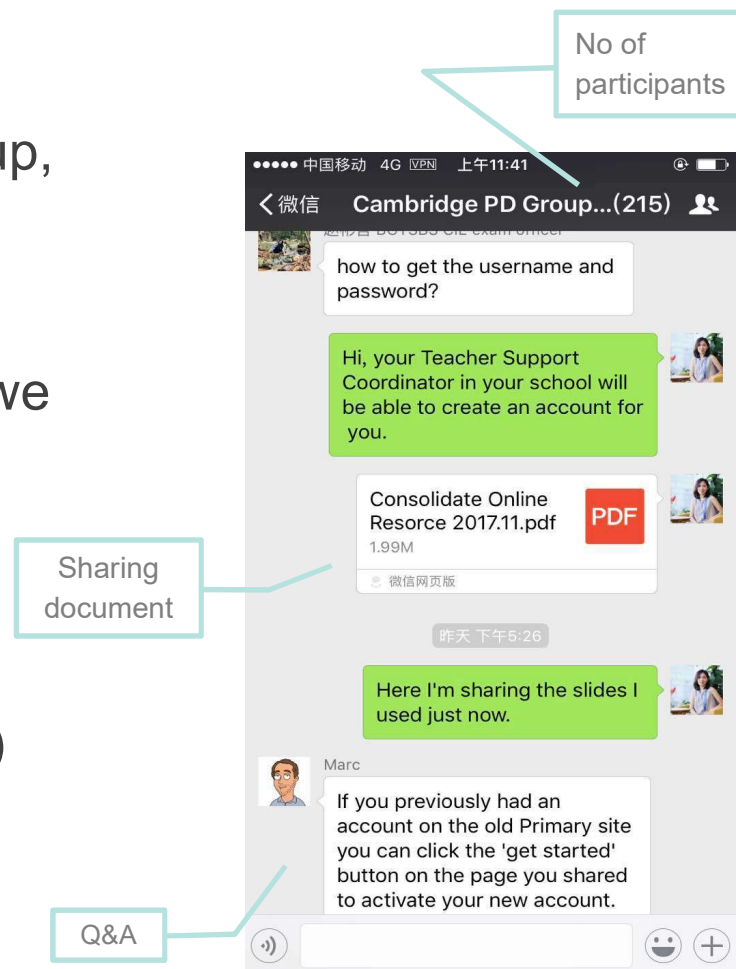
- ▶ Facebook group in Italy (two years)

India:

- ▶ Informal WhatsApp groups (each prog)
- ▶ Cambridge Exams Officers group

Pakistan:

- ▶ Schools holding subject-specific trainings, student events and exhibitions
- ▶ PDQ PL community on Facebook



Future

- ▶ Subject network groups
- ▶ Calendar of teachers trainings by the community
- ▶ Established mechanism to advise Cambridge (Advisory Councils)
- ▶ Annual events for students
- ▶ Periodic meet ups by school leaders
- ▶ Collaboration with other school communities



Reflection

- ▶ One aspect that the school community must focus on
- ▶ How do you think being part of Cambridge School Community can benefit your school in your local context?



Next step for you

- ▶ If interested, you can contact your local Cambridge Representative to seek help in formation of Cambridge School Community in your country / region (formal or informal)

Thank you
Any questions?

